

Measuring Student Growth in Arts Classrooms: Visual Arts, Media Arts, Dance, Music

In this workshop we will examine data – the evidence of learning – available in visual arts, media arts, dance, and music classrooms. We'll start by understanding a basic data cycle and then use the data cycle as Professional Learning Communities to explore four case studies:

- The power of pre- and post-assessment
- Going deeper with disaggregated data
- Taking time to do an item analysis
- Measuring growth in artistic processes: creating, performing, and responding Leave with confidence to apply these processes in your own arts classroom to measure student growth as a component of teacher evaluation, or simply to help students learn more!

Thursday, April 20, 2017 (8:30 am - 4:00 pm)

Country Inn & Suites 4257 Haines Road, Duluth, MN 55802 218-740-4500 (hotel phone)

\$135 registration fee includes materials and morning/afternoon snacks

Workshop schedule

8:15 am	Workshop check-in with breakfast treats
8:30	Workshop begins
11:45-12:45	Lunch on your own
4:00	Workshop concludes

Workshop facilitator is Dr. Wendy Barden, respected Minnesota music educator, national clinician, and published author with the Neil A. Kjos Music Company. Before retiring in 2013, Barden served 5 years as the Curriculum Integration Coordinator at Birch Grove Elementary School for the Arts, and 21 years as K-12 Music Coordinator, both in the Osseo, MN school district. Currently, she is teaching the International Baccalaureate music class at Park Center High School (in a standards-based system) and works with arts educators across the country through her company, Segue Consulting Partners. Barden holds a B.S., M.A., and Ph.D. from the University of Minnesota. She is a member of Phi Beta Mu and the Minnesota Music Educators Hall of Fame.